

# SCHOOL DISTRICT OF ARGYLE

2024-2025



VISIT US ON THE WEB FOR  
BACK-TO-SCHOOL NEWS!  
[www.argyle.k12.wi.us](http://www.argyle.k12.wi.us)

**Like us on Facebook!**  
**Download our School District APP!**

## WELCOME TO A NEW SCHOOL YEAR

### IMPORTANT SCHOOL DATES

- July 24, 2024 Online Registration Opens
- August 28, 2024 Open House 4:00-6:00 pm
- September 3, 2024 FIRST DAY OF SCHOOL
- October 12, 2024 HOMECOMING
- October 17, 2024 12:30 Dismissal;  
P/T Conferences 1:00-8:00 pm
- October TBD Annual Meeting/Budget Hearing
- October 31, 2024 End of the 1<sup>st</sup> Quarter



# Welcome Back! 2024-2025 School Year



## **Important Reminders:**

- Online Registration opens July 24, 2024
- NEW this year: New Student Online Enrollment (watch Facebook or our website for this link. You register students new to the district via the New Student Online Enrollment Link.
- Open House is scheduled for August 28 from 4:00 PM -6:00 PM.
- 6th Grade Meet & Greet, August 28th, will be from 5:30-6:00 in the cafeteria. Please note that MS teachers will not be in the classrooms from 5:30-6:00 PM.
- All classes will begin at 8:00 AM. The doors will unlock at 7:40 AM for students eating breakfast.
- HS Graduation will be Saturday, May 24, 2024 at 11:00 AM

## **Important Phone Numbers:**

- School Office: 608-543-3318 OR 608-543-3314
- Stephanie Paulson (Elementary Administrative Assistant): ext 301
- Jenna Bocklund (MS/HS Administrative Assistant): ext 302

## **Boxtops for Education:**

- As always you can help earn funds for the school through Boxtops for Education. it is now easier than ever to earn funds through Boxtops! Download the Boxtops App, create an account (choose Argyle as your school) and scan your receipt after shopping! No more clipping and saving boxtops and remembering to send them to the school!

## **Did you know?**

- **Argyle School needs your help! Did you know a good portion of our school funding is based off the number of families that qualify for Free and Reduced Meals? We encourage all of our families to fill out the Free and Reduced Meal Application. If you have any questions, please don't hesitate to call the office!**



# IT'S SO MUCH MORE THAN A MEAL APPLICATION!



## DID YOU KNOW?

Completing the Free & Reduced Lunch Application helps in multiple areas beyond just free and reduced meal prices? One form ensures continued and potentially increased funding to support all students at Argyle Schools!

### FREE & REDUCED MEALS

- Healthy meals; includes breakfast and lunch!
- Higher reimbursement rates to help cover food service expenses!

### SCHOOL FEES!

New for the 2024-2025 school year; if you qualify for Free & Reduced meals, class fees are waived. In addition, if you have students participating in CAPP or Driver's Ed you automatically qualify for 50% reduction in course costs!

## INCREASE IN FEDERAL & STATE FUNDING!

Majority of our Federal & State funding allocations are funded solely on the number of Free & Reduced students we have in our building. The more students that qualify, the more funding our district receives and the more our students and community benefit!

Complete your Free & Reduced meal application today by going to <https://snacs.dpi.wi.gov/SchoolMealApplication>





# Programs



## **School Wide Title I:**

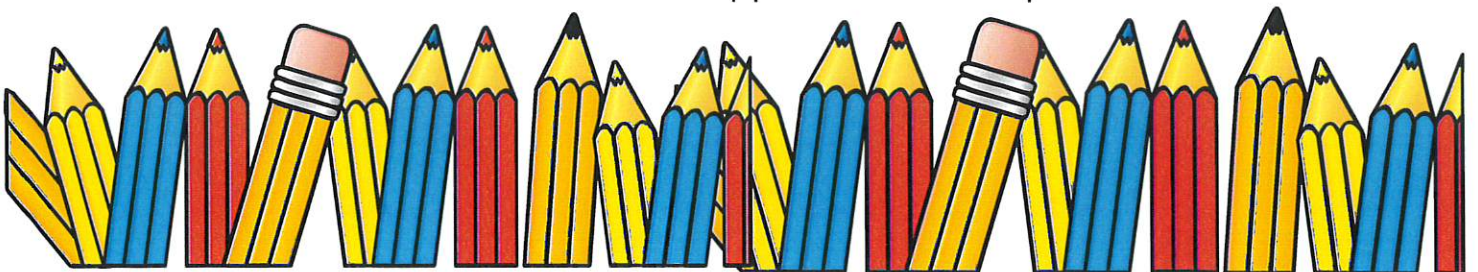
- School Wide Title I is a federally funded, general education support program. The goal of Title I reading is to provide extra reading support and instruction for struggling readers.
- **Funding is based on Free & Reduced Lunch Percentages**
- All students can receive additional services
- No student identification is made that renders them eligible or ineligible for services
- Students identified as most at risk are given additional assistance
- There may be a need to pull students from the regular educational setting, but pull-out should be as minimal as possible. \*Additional permission for pull-out services would be required.

## **Ole's Cupboard:**

- This is a backpack program through Argyle School District. A bag of child-friendly meal-type food will be packed in a backpack for your child to pick up on Fridays or the last day of school before a scheduled break. Your child will return the empty backpack on Monday mornings or the next school day to the office.
- There is NO COST for your family to participate in this program. We are operating this program with as much protection of the family's confidentiality as possible. If you are interested in participating, please email or call Jody Ruf, [joruf@argyle.k12.wi.us](mailto:joruf@argyle.k12.wi.us); 608-543-3318 x217
- This program is operated solely on donations. If you are interested in making a donation, please contact Jody Ruf, [joruf@argyle.k12.wi.us](mailto:joruf@argyle.k12.wi.us); 608-543-3318 x217

## **School Supply Kits from 1st Day School Supplies:**

If you ordered a school supply kit from 1st Day School Supplies, please make sure to still check the supply lists. All school supply kits contain the basic supplies. If your student needs special supplies, such as a child sized yoga mat or a binder, you will need to purchase that separately. If you have any questions, please contact the school office! ALL students will need PE supplies and a backpack.





# BACK TO SCHOOL

# Registration

Online registration opens on July 24, 2024. Parents of returning students **MUST** register their students online through family access by October 1, 2024! If you do not have adequate internet access or a device to access the internet, you can call the office to schedule an appointment to come in and register your student(s). **ALL FALL ATHLETES MUST BE REGISTERED BEFORE THEY CAN BEGIN PRACTICE!**

Registration is an annual event. Parents of returning students must register their students to verify contact information hasn't changed and to grant/deny permission for various items. Once you click submit, you will receive a confirmation email. You are also able to pay sports fees, class fees, and lunch fees online.

Parents of students new to Argyle School District can enroll their student(s) by visiting our website and clicking on the New Student Enrollment tab. This will allow you to register your student and complete all necessary forms needed for the 2024-2025 school year.

If you have a kindergartner, please turn in physical/dental records for your child. Kindergarten physicals, dental exams, and vision exams are all recommended, but not required. Kindergarten immunizations however, are mandated by the state of Wisconsin Immunization Law, unless you sign a waiver. Forms are available on our school website.



# From the Principal's Desk



## Oriole Families:

I hope everyone is enjoying their summer vacation. I'm excited to welcome back our students to another exciting school year at Argyle School District! As we prepare to embark on this new journey together, I want to extend a warm and heartfelt welcome to both returning students and those who are joining our school community for the first time. We are thrilled to have each and every one of you as part of our Oriole family.

At Argyle, we are committed to providing a safe, nurturing, and inclusive learning environment that fosters academic excellence, character development, and a passion for lifelong learning. Our dedicated team of teachers and staff is prepared to support each student's individual needs and aspirations, helping them reach their full potential.

To the parents and guardians, I extend my deepest gratitude for your continued support and partnership. Your involvement in your child's education is invaluable. It is essential that we maintain open lines of communication between home and school. We encourage parents and guardians to actively engage in their child's education, attend school events, and participate in parent-teacher conferences. Working together as a united community, we can provide our students with the best possible educational experience.

As we embark on this new school year, let us embrace it with enthusiasm, curiosity, and a commitment to excellence. Let us challenge ourselves, support one another, and create an environment that fosters growth and achievement. I am confident that with our collective efforts, we will make this academic year a remarkable one.

Lastly, let us remember that education is a shared responsibility. By partnering together, we can instill the values of respect, compassion, perseverance, and integrity in our students, preparing them not just for academic success but also for future success as members of our society.

Thank you for entrusting us with the education of your children. We are honored to be part of their educational journey and look forward to a fantastic year ahead.

Warm regards,

*Mr. Erickson*

Mr. Erickson  
Principal  
School District of Argyle



# ORIOLE NEWS



## COUNSELOR CORNER

Hello! My name is Katie Johnsen and I will be the new School Counselor for the 2024-2025 school year! I am very excited to be a part of the Argyle School District. I'm looking forward to getting to know all of our students, families, and the community. I will be bringing my Therapy Dog, Bentley, to school with me a couple days of the week. My door is always open so please stop in and introduce yourself or say "Hi" to Bentley!

I will be in the office for student appointments on August 13, 14, 15, 19, & 20th. Please call the HS Office to make an appointment.

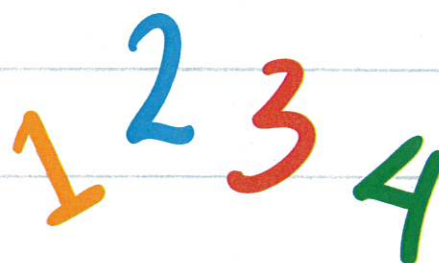


## 6TH GRADE MEET & GREET:

- August 28, 2024, from 5:30-6:00 PM Middle School Staff will present information to help answer questions and prepare parents & students for a wonderful start to middle school.
- This is for all students entering 6th grade and their families
- Please note MS Staff will be unavailable to meet parents and students during this time.

## SCHEDULING

If you are taking STW, Youth Apprenticship, School Service, Virtual classes or Independent Study Classes, you **MUST** fill out the proper paperwork BEFORE the class will be added to your schedule. Forms are available in the office.



## GRADUATION

Graduation time has changed!!

Graduation will be held on Saturday, May 24, 2025 at 11:00 AM.







# National School Breakfast & Lunch Program

The Argyle School District participates in the National School Breakfast and Lunch Program. Children are offered a well-balanced breakfast and lunch every day.

Argyle School provides free and reduced meals for those students whose parents may apply and qualify. Argyle Staff makes every possible effort to protect the identity of students taking free and reduced meals. To apply for Free/Reduced Meals visit: <https://snacs.dpi.wi.gov/SchoolMealApplication>.

If your student has specific dietary needs due to a medical diagnosis (i.e. dairy free milk, gluten free foods, etc.), please provide a signed note from your student's doctor so that we may accommodate their needs.



## 2024-2025 MEAL PRICES

### BREAKFAST

- STUDENTS \$1.50
- ADULTS \$2.75

### LUNCH

- ELEMENTARY \$3.00
- MIDDLE/HIGH \$3.25
- REDUCED \$0.40
- ADULT \$4.50

EXTRA MILK \$0.40

EXTRA ENTREE \$1.75

SNACK/A LA CARTE \$1.25

(MUFFINS, CHIPS, COOKIES)



# SCHOOL FEES

## Student Fees

### Class Fees

- Elementary (K-5) **\$25.00**
- Middle/High (6-12) **\$30.00**

### Course Fees

- Ceramics **\$30.00**
- Painting **\$30.00**
- Art (all other classes) **\$20.00**
- Tech. Ed (all courses) **\$20.00**
- Foods Classes **\$30.00**
- Instrument Rental **\$50.00**
- Driver's Education **\$300.00**
- CAPP - **Current University Tuition**

## Extra-Curricular Fees

### Sports Fees

- High School **\$50.00**  
(all sports, per sport, except Hockey)
- Hockey **\$1,000.00**
- MS Football **\$50.00**
- Middle School **\$25.00**  
(per sport, except football)

### Activity Fees

- High School (per activity) **\$30.00**  
\*Drama, FFA, Forensics\*

**Individual Max \$150.00**

## Sport Event Passes

Adult Passes can be purchased in the school office for \$50.00. Family Passes are \$75.00. Passes will work for all Argyle home events as well as CO-OP events held at Pecatonica High School.

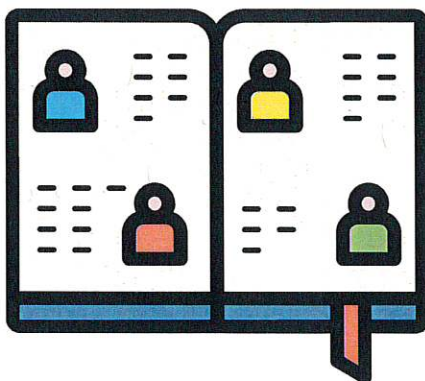
## Yearbooks

**The 2024-2025 yearbooks for Elementary, Middle, and High School can be purchased now! Pay online through Fee Management or in the office with cash or check.**

**Elementary Books: \$16.00**

**Middle/High Books: \$40.00**

**GOOD  
TIMES**



*Enjoy  
every  
moment.*



# ARGYLE ORIOLES

## ATHLETICS



Welcome back Orioles! I hope everyone had a relaxing and fun-filled summer and have been beginning to think about starting school in a few short weeks! My name is Heidi Ganshert and I am Argyle's Athletic Director. Please contact me anytime if you have any questions or concerns regarding athletics, eligibility, or anything else related to co-curriculars. A couple of important reminders when beginning the fall sports season:

- All students in grades 6-12 need to have a current sports physical or alternate year card on file in our office to be eligible to participate. If you are unsure of your child's status, please contact the office for further information.
- For your child to participate in a sport, the athletic fee for the sport or sports they are participating in must be paid in full to the office.
- Online registration needs to be completed online via Family Access.

This is a reminder that middle school volleyball, girls basketball, and boys basketball will all be in the Fall this year. Also, 6th grade boys are allowed to play football this fall if your child is interested. Pecatonica's AD has taken over the scheduling for middle school football and has added two divisions of play to get our younger students some playing time against similar competition. There will be upcoming information about parent's meeting nights soon, be watching your email regarding this information. At this time, 6th grade girls are allowed to practice with the 7/8th grade middle school girls for volleyball and basketball but will not be allowed to participate in contests. Both 6th grade girls and boys are able to practice and compete on the MS Cross Country Team.

### Important Start Dates for Fall Sports & Coaching Information

- **High School Football:** First day of Practice **August 6th**, Coach Mark Stateler
  - Wednesday, July 24th: Football camp starts 6-8 p.m.
  - Thursday, July 25th: Football camp 6-8 p.m.
    - **\*\*\*PARENT'S MEETING 7:45 p.m. @ Pecatonica gym\*\*\***
  - Friday, July 26th: Football camp 6-8 p.m.
  - Saturday, July 27th: Football camp 8-12
- **Middle School Football:** First day of Practice is August 19th, Coach Mike Pittz & Farron Gruenenfelder.
  - Football Camp: Tuesday, July 30th-Thursday, Aug 1st
    - 6-8 p.m. @ Pecatonica's Field
- **High School Volleyball:** First day of Practice is August 19th, Coach Jen Green and Assistant Coach Amanda Wonders.
- **Middle School Volleyball:** First day of Practice is August 26th, Coach Jessica Martin & Kara Bruce.
  - Middle School Volleyball Camp: July 29th and 30th
    - 4:30-7:30 p.m.
    - Registration Forms are in the office
- **High School Cross Country:** First day of Practice is August 19th, Coach Jason Klocek and Assistant Mandy Koch, & Assistant Coach Allie Godfrey.
- **Middle School Cross Country:** First day of Practice is August 19th, Coach Mandy Koch and Assistant Coach Jason Klocek, & Assistant Coach Allie Godfrey.

\*\*\*Don't forget Argyle's Homecoming will be on October 12, 2024, with the parade starting at noon and the game at 2:00 PM. Friday, October 11, 2024, at 6:30 PM will start off our Homecoming festivities with our annual community lip sync battle and pep rally for our fall student-athletes. Please plan to attend!\*\*\*



# Important Information

## Absences

Please call the school prior to 8:30 AM if your child will be out of school. You can reach Steph at x301 for elementary attendance or Jenna at x302 for middle/high school attendance.

If you have children in both elementary and middle/high school, you can leave one message at either extension. If the school is not notified of your child's absence, every effort will be made to contact you at home or place of employment.

## Closings & Delays

Decisions on school operations are made shortly after 6:00 AM and frequently, after waiting a period of time, different decisions are made which change the original announcement. If it becomes necessary to close school or delay its opening due to inclement weather, the following radio and TV stations will be notified:

- WDMP (Dodgeville-99.3 FM & 810 AM)
- Monroe (93.7 FM and 1260 AM)
- NBC (Channel 15)
- WISC (Channel 3)
- WKOW (Channel 27)

School closings and delays will also be posted on the school's Facebook page and notifications will be sent out via the school messaging system.

## Bus Routes/Drivers

If your child rides the bus, you will be receiving a letter from Lamers Bus Lines, informing you of important busing information for the 2024-2025 school year! New families should contact Lamers at 608-776-4060 for bus information.

It is important that all students who will be riding the bus be waiting by their driveway when the bus arrives. Bus drivers will not be able to wait for a child if they are to keep on schedule. Final determination of routes will rest with Lamers Bus Lines, Inc.

Just a reminder, there are several bus stops in town. Contact Lamers for these locations!

## Medications

Medication forms are required by the State of Wisconsin and must be signed by a parent authorizing prescribed medications to be administered at school.

**New this year: There is an over the counter medication form that is now a part of the registration process. Argyle Schools will have both adult and children's tylenol and ibuprofen on hand and will administer to students on as as needed basis IF you complete this form during registration.**

All other over-the-counter medications will need a medication form and medication provided by the parent/guardian.

## Insurance

The Student Assurance Services Student Accident Coverage Plan insures the district and parents, should a student have an accidental bodily injury sustained while at school. In order to determine benefits, parents must report the accident to their own insurance company first.





# We Need Your Help!!

## **SUBS:**

Every year it gets harder and harder to find subs to help fill in when our teachers and paraprofessionals are ill, have children who are ill, need to attend a training, etc.! Some days we are in need of multiple subs. If you are interested in helping out, here is what you need to know:

**To sub as a paraprofessional, or in the kitchen: you just need to fill out an employment application- no license needed. Applications can be found on the school website at [www.argyle.k12.wi.us](http://www.argyle.k12.wi.us) or picked up in the district office.**

### **To sub as a teacher:**

- **You can sub as a teacher if you have an Associate's Degree or higher. You will need to apply for a sub license through Wisconsin Department of Education and take a substitute teaching course (found online or through CESA). Then fill out an application and wait to be called!**
- **If you have a current teaching license, you can fill out an application and begin subbing right away!**

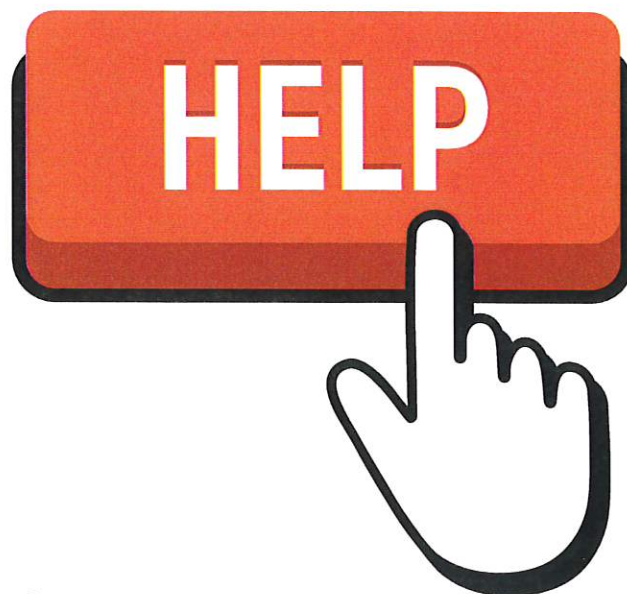
Any questions, please feel free to call the office! If you aren't qualified or don't have the time, but you know someone who is/does please spread the word!

Any questions, contact Jenna Bocklund  
608-543-3318 x302  
[jebocklund@argyle.k12.wi.us](mailto:jebocklund@argyle.k12.wi.us)

## **OTHER WAYS YOU CAN HELP:**

- **Volleyball Line Judges**
- **Officials/referee's**
- **Basketball Score Clock**
- **Basketball Book**
- **Youth Coaches**

**To find out more, contact Heidi Ganshert at [heganshert@argyle.k12.wi.us](mailto:heganshert@argyle.k12.wi.us)**





## School Notices

### **Notice of Asbestos-containing materials**

Dear Parents and School Staff:

Asbestos is an issue we have been dealing with for many years. The asbestos hazard Emergency Response Act of 1986 (referred to as AHERA) was enacted in 1986 by Congress. AHERA was enacted to determine the extent of and develop solutions for any problems schools may have with asbestos.

To give you some background, asbestos has been used as a building material for many years. It is a naturally occurring mineral that is mined primarily in Canada, South Africa, and the former USSR. Asbestos' properties made it an ideal building material for insulating, sound absorption, decorative plasters, fireproofing, and a variety of miscellaneous uses. There have been over 3,000 different products made using asbestos materials. EPA began action to limit uses of asbestos products in 1973 and most uses of asbestos products as building materials were banned in 1978. It is, however, not a banned building product today.

The Argyle School District went through a major inspection for asbestos in the late 1980's and at that time most of the asbestos found in the schools was abated, either by removal or encapsulation. The remaining asbestos, mostly in floor tile and transit board, was removed in 2016.

This notification letter, along with training for our custodial staff and a set of plans and procedures designed to minimize the disturbance of any remaining asbestos-containing materials are a part of our efforts to meet government regulations (AHERA).

A copy of the asbestos management plan is available for your inspection in our administrative office during regular office hours. The Director of Buildings and Grounds is the district's asbestos program manager and all inquiries regarding the plan should be directed to him.

We have implemented the asbestos management plan. It is our intent to comply with federal, state and local regulations in this area. We plan on taking whatever steps are necessary to insure your children and our employees have a healthy, safe environment in which to learn and work.

### **Annual Notice of Elector Registration Information (All Students 18 Years of Age and Older)**

In order to vote in Wisconsin, a voter must be a US Citizen, 18 years of age or older on Election Day and must have lived in the school district 10 days before the date of the election.

The third Tuesday in February is the spring primary voting date and the spring election is held on the first Tuesday in April.

The local municipalities require no prior voter registration.



## **Visitor Notice**

For the safety of our students, staff and visitors, anyone entering the Argyle School building is required to sign in and obtain a visitor's badge.

All visitors must enter the building at the entrance by the District Office between the hours of 8:00 am and 4:00 pm. All other entrance doors will be locked. Visitors must "buzz in" by pressing the buzzer within the entrance area. This alerts the office of their presence. Security cameras show the office that a person is at the door. The right-side door will then unlock to allow entrance. They will then be required to stop in the District Office where they will log in and receive a visitor's badge. This includes parents who need to drop off items in the classroom, guest speakers, servicemen, social workers, etc.

We are hoping this process will eliminate classroom interruptions while providing a safe and secure environment for those in the building.

If you have any concerns regarding the process, please feel free to contact the District Office.

## **Annual Notice of Special Education Referral and Evaluation Procedures**

Upon request, the Argyle School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting the Director of Special Education, Argyle School District, at 608-543-3318, or by writing Argyle School District, Attention: Director of Special Education, PO Box 256, Argyle, Wisconsin 53504.

## **Notice: Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities**

Argyle School District is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known

as child find. This agency conducts the following child find activities each year, placing notices in the Pecatonica Valley Leader and conduct registration and screening for all children within the district's boundaries. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, a computer storage media, video and audiotape, film, microfilm. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

**The school district maintains several classes of pupil records.**

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146-81 to 146-84 Wisconsin Statutes. Any pupil record concerning HIV testing is treated under section 252-15 Wisconsin Statutes.



**The Family Education Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age (“eligible students”) the following rights with respect to education records:**

- **The right to inspect and review the student’s education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- **The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask the school district to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- **The right to consent to disclosures of personally identifiable information in the student’s education records, except to the extent those federal and state laws authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and Section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses “directory data” without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- **The right to file a complaint with the US Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance

Office, US Department of Education, 400 Maryland Avenue, S.W., Washington, DC  
20202-4605.

### **Civics Test Requirement**

Per Wisconsin Act 55 (2015), there is now a requirement that any student graduating from a Wisconsin High School (starting with the class of 2017):

“takes a civics test comprised of 100 questions that are identical to the 100 questions that may be asked of an individual during the process of applying for US citizenship by the United States Citizenship and Immigration Services and the pupil correctly answers at least 60 of those questions.”

We are in the process of constructing this test and will make students and parents aware of the dates and times that the exam may be taken. If you would like more information on the civics test, you can go to the following website: <http://www.wcss-wi-org/civics-test-graduation-req.html>



**CHILDREN WITH DISABILITIES AND SPECIAL DIETARY RESTRICTIONS**  
**Wisconsin Department of Public Instruction**  
PI-6314 (New 06-22)

**A. Rehabilitation Act of 1973 and the Americans with Disabilities Act**

Under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008, "a person with a disability" means any person who has a physical or mental impairment which substantially limits one or more major life activities or major bodily functions, has a record of such an impairment, or is regarded as having such an impairment.

Major life activities include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. A major life activity also includes the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

Please refer to these Acts for more information at <https://www.eeoc.gov/statutes/rehabilitation-act-1973> and <http://www.eeoc.gov/laws/statutes/adaaa.cfm>, respectively.

**B. Individuals with Disabilities Education Act**

A child with a "disability" under Part B of the Individuals with Disabilities Education Act (IDEA) is described as a child evaluated in accordance with IDEA as having one or more of the recognized thirteen disability categories and who, by reason thereof, needs special education and related services. The IDEA can be found in its entirety at <https://sites.ed.gov/idea/statuteregulations>.

The Individualized Education Program (IEP) is a written statement for a child with a disability that is developed, reviewed, and revised in accordance with the IDEA and its implementing regulations. When nutrition services are required under a child's IEP, school officials need to make sure that school food service staff is involved early in decisions regarding special meals. If an IEP or 504 plan contain the same information that is required on a medical statement, then it is not necessary to get a separate medical statement from a state authorized medical authority.

**C. State Authorized Medical Authority's Statement for Children with Disabilities**

U.S. Department of Agriculture (USDA) regulations 7 CFR Part 15b require substitutions or modifications in school meals for children whose disabilities restrict their diets. School food authorities must provide modifications for children with disabilities on a case-by-case basis when requests are supported by a written statement from a state authorized medical authority.

The state authorized medical authority's statement must identify:

- an explanation of how the child's physical or mental impairment restricts the child's diet
- the food(s) to be avoided
- the food(s) that must be substituted

The second page of this document ("Medical Statement for Special Dietary Needs") may be used to obtain the required information from the state authorized medical authority.

Per USDA memo SP 32-2015, a state recognized medical authority is a state licensed health care professional who is authorized to write medical prescriptions under state law. This could include a physician, dentist, optometrist, podiatrist, physician assistant, or nurse practitioner. If the documentation to support a dietary accommodation has not been signed by one of these practitioners, the school is not required to accommodate the request (unless information about the dietary accommodation is included within the IEP or 504 plan, as mentioned above in Section B.)

**D. Substitutions Within the Meal Pattern**

It is strongly recommended, though not required, that schools have documentation on file from any medical authority for students with dietary needs for whom they are making menu modifications within the meal pattern. Such determinations are only made on a case-by-case basis and all accommodations must be made according to USDA's meal pattern requirements.



I. GENERAL INFORMATION				
Student's Name	Age	Name of School	Student's PIN / ID Number	Grade
II. ACCOMODATIONS				

1. How does the child's physical or mental impairment restrict his or her diet?

2. What food(s)/type(s) of food should be omitted? Please be specific.

3. List foods to be substituted. (Avoid specific brand names, if possible.)

4. Additional comments:

III. SIGNATURES		
Parent or Legal Guardian's Name	Relationship	Phone Number
Signature of Parent or Legal Guardian ➤		Date Signed
Authorized Medical Authority's Name	Title <input type="checkbox"/> Dentist <input type="checkbox"/> Nurse Practitioner <input type="checkbox"/> Optometrist <input type="checkbox"/> Physician <input type="checkbox"/> Podiatrist <input type="checkbox"/> Physician Assistant	Phone Number
Signature of Authorized Medical Authority ➤		Date Signed



## Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
2. fax: (202) 690-7442; or
3. email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.





**SCHOOL DISTRICT OF ARGYLE**  
**2024-2025 BACK-TO-SCHOOL SUPPLY LIST**  
**LOCATED ON FACEBOOK AND OUR SCHOOL WEBSITE!**

**4 YEAR-OLD KINDERGARTEN**

Book bag; 2 boxes 24 count crayons; 1 box Crayola broad-tip markers; 1 pocket folder; kid-size yoga mat

**5 YEAR-OLD KINDERGARTEN**

Book bag; 2 boxes-24 count Crayola crayons; 2 fine black Expo dry erase markers; 2 large erasers; 4 plastic 2-pocket folders with prongs; 4 large glue sticks; 3 highlighters; 1 pack of 10 Crayola markers; 20 #2 yellow pencils; 1 three ring pencil pouch; 1 pencil box (Please no bags); 1 pair headphones **NO EAR BUDS, PLEASE;** PE SHOES WITH NON-MARKING SOLES; ART: paint shirt;

**GRADE 1**

Book bag; 1 pack of Crayola colored pencils; 1 box-24 count Crayola crayons; 4 fine Expo dry erase markers; 3 large erasers; 4 plastic 2-pocket folder with prongs; 6 large glue sticks; 1 pack-10 count Crayola markers; 30 #2 pencils (NO MECHANICAL PENCILS); 1 three ring pencil pouch; pencil box; 2 black fine tip Sharpie markers; headphones if needed; PE SHOES WITH NON-MARKING SOLES; ART: paint shirt;

**GRADE 2**

Book bag; 1 pack-12 count Crayola colored pencils; 1 wide-rule composition notebook; 1 box-24 count Crayola crayons; 4 chisel point Expo dry erase markers; 3 large erasers; 1 plastic 2 pocket folder; 1 plastic 2 pocket folder with prongs; 3 large glue sticks; 1 pack-10 count Crayola markers; 20 #2 pencils; 1 pencil pouch with 3 rings; 1 pencil box; headphones; PE SHOES WITH NON-MARKING SOLES; ART: paint shirt;

**GRADE 3**

Book bag; 1 pack-12 count Crayola colored pencils; 1 box-24 count Crayola crayons; 4 fine Expo dry erase markers; 2 large erasers; 4 plastic 2 pocket folders with prongs; 3 large glue sticks; 4 wide-rule notebooks; 20 #2 pencils; 1 pencil pouch with 3 rings; 1 pencil box; 1 pack-100 count post-it notes; headphones; PE SHOES WITH NON-MARKING SOLES; ART: paint shirt;

**GRADE 4**

Book bag; 1 pack-12 count Crayola colored pencils; 1 box-24 count Crayola crayons; 4 chisel point Expo dry erase markers; 1 pack of eraser caps; 4 large erasers; 3 plastic 2 pocket folders with prongs; 6 small glue sticks; 3 highlighters; 1 pack-10 count Crayola markers; 4 wide rule notebooks; 20 #2 pencils; pencil pouch with 3 rings; pencil sharpener; pencil box; scissors; 1 pack-100 count post-it notes; Headphones; PE SHOES WITH NON-MARKING SOLES; ART: paint shirt;

**GRADE 5**

Book Bag; 1 pack-12 count Crayola colored pencils; 1 box-24 count Crayola crayons; 4 chisel point Expo dry erase markers; 1 pack of pencil cap erasers; 2 large erasers; 4 plastic 2 pocket folders with prongs; 3 highlighters; 6 wide rule notebooks; 20 #2 pencils; pencil pouch with 3 rings; pencil sharpener; 1 pack-100 count post-it notes; 1 roll scotch tape; headphones or ear buds; PE SHOES WITH NON-MARKING SOLES; ART: paint shirt

## Middle School Supply List

### **General Supplies:**

Backpack; Headphones/Earbuds, Calculator (TI-30XIIS), 1- 1 inch white 3 ring binder; 2- fine black dry erase expo markers; 1-blue plastic 2-pocket folder with prongs; 1-red plastic 2-pocket folder with prongs; 1-green plastic 2-pocket folder with prongs; 1-yellow plastic 2-pocket folder with prongs; 1-orange plastic 2-pocket folder with prongs; 1-black plastic 2-pocket folder with prongs; 3 highlighters; 1-black wide rule notebook; 1-blue wide rule notebook; 1-green wide rule notebook; 1-orange wide rule notebook; 2-yellow wide rule notebooks; 2-red wide rule notebooks; 40 #2 pencils; 1 pencil pouch.

### **PE Supplies:**

1 pair of indoor non-marking Tennis Shoes, 1 pair of outdoor shoes/boots, Deodorant, PE Shorts and shirt to change into (including weather appropriate clothes for class when held outdoors).

## High School Supply List

### **General Supplies:**

Backpack; Composition Notebook; 8 plastic 2-pocket folders with prongs and matching notebooks; 3 highlighters; 20 #2 pencils; black pens; blue pens; pencil pouch; Post-It notes.

**Math:** TI30 calculator

**Science:** Scientific Calculator.

**AP Biology & Advanced/AP Chemistry students need 1 College Level Carbon Copy Lab Notebook (found on Amazon) call Mrs. Ganshert if you have questions.**

**English/AP English:** Students may choose to use a 1 inch 3-ring binder & loose leaf paper rather than a folder and notebook for class.

**Social Studies:** AP US History students need 1 large 3-ring folder with divider tabs and paper

**Welding:** Leather boots, cotton jeans

**Woods:** Closed toe shoes

**Band:** Flip folder

**Art:** potential fieldtrip costs for ceramics.

**PE:** 1 pair indoor non-marking tennis shoes, 1 pair outdoor shoes/boots, PE Shorts and shirt, weather appropriate clothes for outside activities, deodorant



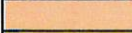





# ARGYLE SCHOOL DISTRICT

## 2024-2025 DISTRICT CALENDAR

JULY 2024						
SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
AUGUST 2024						
SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
SEPTEMBER 2024						
SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
OCTOBER 2024						
SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
NOVEMBER 2024						
SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
DECEMBER 2024						
SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- August 21 - New Teacher In-Service (New Staff Only)
- August 22 - Teacher In-Service
- August 26 - 29 - Teacher In-Service
- August 28 - Open House (4:00 pm - 6:00 pm)
- September 2 - Labor Day - No School
- September 3 - First Day of School
- September 20 - Professional Development - No School
- October 12 - Homecoming
- October 17 - Early Release, PT Conferences 1-8 pm
- October 18 - Professional Development - No School
- October 31 - End of First Quarter
- November 1 - Professional Development - No School
- November 4 - Beginning of Second Quarter
- November 27 - Early Release (12:30 pm)
- November 28 - 29 - Thanksgiving Break - No School
- December 6 - Professional Development - No School
- December 20 - Early Release (12:30 pm)
- December 23 - January 1 - Winter Break - No School
- January 2 - First Day After Winter Break
- January 16 - End of Second Quarter
- January 17 - Professional Development - No School
- January 20 - Beginning of Third Quarter
- February 20 - Early Release, PT Conferences 1-8 pm
- February 21 - Professional Development - No School
- March 20 - End of Third Quarter
- March 21 - Professional Development - No School
- March 24 - Beginning of Fourth Quarter
- April 17 - 21 - Spring Break
- May 3 - Prom
- May 23 - Seniors Last Day of School
- May 24 - Graduation Day (11:00 am)
- May 26 - Memorial Day
- May 29 - Early Release (12:30 pm) - Students Last Day
- May 30 - Professional Development
- June 9 - 19 - Summer School (No Friday Classes)

	Professional Development Days - No Students
	Beginning of New Quarter
	Holidays/Breaks - No Students or Staff
	Parent/Teacher Conferences
	Early Release Days
	Summer School

JANUARY 2025						
SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
FEBRUARY 2025						
SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
MARCH 2025						
SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
APRIL 2025						
SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
MAY 2025						
SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
JUNE 2025						
SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

STUDENT DAYS PER QUARTER				
Q1	Q2	Q3	Q4	Total Student Days
September 3 - November 1	November 3 - January 17	January 20 - March 21	March 24 - May 29	
41	43	43	45	172